

St Vincent de Paul Catholic Primary School Pupil Premium (Disadvantaged) Grant Expenditure

2016-2017

Number of pupils and pupil premium grant (PPG) received Financial Year 2016-17 (April 2016-March 2017)	
Total number of pupils on roll	228
Total number of pupils entitled to PP	28
Total number of pupils entitled to Service Child Premium	3
Percentage of PPG in school	14% (25% nationally)
Amount of PPG received per pupil	£1,320
Amount received for Service Premium	£300 per child= £900
Total amount PPG received and spent 2016-/17 financial year	£37,860

*Money is allocated from April- March each year, so figures cover children who have left in the previous September

Performance of Disadvantaged pupils in 2016 compared with non-disadvantaged pupils (pupils eligible for free school meals within the last 6 years)	
Disadvantaged pupils in KS2 making expected progress in Reading, Writing & Maths	80%
Non-disadvantaged pupils in KS2 making expected progress in Reading, Writing & Maths (National Average)	53%

Objectives/Outcomes of PPG spending
<p><u>Objectives in spending PPG:</u></p> <p>At St Vincent de Paul School, we are dedicated to providing quality teaching and learning opportunities to meet the needs of all pupils, particularly vulnerable and socially disadvantaged pupils.</p> <p>At St Vincent de Paul School, the Pupil Premium funding is used to ensure that all disadvantaged children are supported in making progress. This progress is continually monitored and there is an expectation that the majority of pupils will make at least the expected level of progress in English and Maths from the end of KS1 to the end of KS2</p>

Our main aims are:

1. To close the gap in attainment for disadvantaged pupils, compared to 'other pupils' in all subjects
2. To maintain high expectations and standards for pupils eligible for disadvantaged pupils.
3. To ensure that all pupils are given the same opportunities to develop their potential and participate in extra-curricular activities in and outside of school.

How the money was spent (2015/16)

- SATs support with Senior Leaders teaching targeted pupils
- English and Maths support from a Teacher and Higher Level Teaching Assistant from years1-6
- HLTA & TA working with children on 'Units of Sound' Reading & Spelling intervention and 'Rapid' Maths & 'Rapid' Write interventions
- Maths 1-1 support in year 5 & 6.

Outcomes 2016

Early Years Foundation Stage

EYFS	% PP children achieving GLD	% of non PP children achieving GLD
St Vincent de Paul	*no pupils in this category	84%

In the EYFS, children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.

Key Stage 1

Phonics Screening Check	PP Children (2 pupils)	Non PP children
St Vincent de Paul	50%	89%

Key Stage 1 SATs- Attainment (% reaching expected standard)

Pupil Premium Children

	Reading	Writing	Maths
PP children	100%	100%	100%
Non PP children	88%	84%	88%

Disadvantaged children at St Vincent de Paul outperformed the non- disadvantaged children in reading, writing and maths.

Key Stage 2 Attainment

Attainment (% reaching expected standard)

	Reading	Writing	Maths
PP	100%	100%	80%
Non PP	70%	87%	74%

The percentage of children achieving above the expected standard in writing is 80% (non-PP 52%)

The percentage of children achieving above the expected standard in maths is 40% (non-PP 35%)

The combined attainment in reading, writing and maths was 80% for PPG children reaching the expected standard, compared with 70% non-PPG.

We have a number of interventions this year that will improve outcomes for PP children. Some of these interventions include:

Additional speech and language resources purchased, including participation in a program designed to provide targeted intervention.

There are a number of children receiving 1-1 online tutoring in mathematics from Third Space Learning.

We have a lunchtime computing club that teaches additional IT skills and we provide some free spaces for after school clubs and school journey.