

St Vincent de Paul Catholic Primary School Curriculum Overview for Year 5 2021-22

Curriculum intent: *To stimulate and inspire every pupil to be confident, successful and life-long learners and to begin to discern their vocation and follow it as active Christian citizens in service to the world.*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
School Value focus	<i>Respect</i>	<i>Responsibility</i>	<i>Positivity</i>	<i>Generosity</i>	<i>Achievement</i>	<i>Aspiration</i>	
Learning focus	<i>'How I learn' (the meta-cognition approach)</i>	Wondering Exploring	Thinking Testing	Trying out Choosing	Predicting Deciding	Suggesting Estimating	
Theme Days/Weeks	Culture (inc. e.g. black history)	Anti-Bullying Week	Communications Week (inc. Safer Internet Day)	Book Week Science Week	Art Week	Wellbeing Week	
Prayer focus	St Vincent de Paul Our Lady of the Rosary	The Holy Souls Advent	The Holy Family Mary Immaculate	St Joseph The Holy Cross	Our Lady The Sacred Heart of Jesus	The Sacred Heart of Jesus Thanksgiving	
Outreach Focus	The Passage/Trinity Hospice (local)	Red Wednesday (International)	Marie Curie (national)	Catholic Children's Society (local)	RNLI (national)	RNIB (national)	
Year 5	RE	School's Mission Statement Come and See Programme: -Domestic church - family: - Ourselves Other Faith : Judaism	Come and See Programme: -Baptism/Confirmation – Belonging: Life Choices -Advent/Christmas – Loving: Hope	Come and See Programme: -Local church – Community: Mission -Eucharist – relating: Memorial sacrifice	Come and See Programme: -Lent/Easter – giving: Sacrifice -Other faith-Islam	Come and See Programme: -Pentecost – serving: Transformation - Other faith week: Hinduism	Come and See Programme: -Reconciliation – Inter-relating: Freedom and responsibility -Universal Church – world: Stewardship
	English	<u>The man who walked between the towers</u> Main Outcomes: Information writing (Wikipedia page), letters of advice (formal) persuasive speeches <u>Hidden Figures</u> Main Outcome: Non-chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece), memoir	<u>The Tempest:</u> Main Outcomes: Setting description, character descriptions/comparisons, diary entry, play scripts <u>Percy Jackson:</u> Main Outcome: Poetry in the form of an ode, narrative (additional chapter and own-version narrative)	<u>The Lost Thing</u> Main Outcomes: Character and setting descriptions, non-chronological reports, narrative (fantasy) <u>Unspoken</u> Main Outcome: Biography, recount in role, letters of advice	<u>Beowulf</u> Main Outcomes: Legends (missing chapter), letter of advice, diary entry, dialogue, character and setting description, action scenes, obituary <u>Kaspar, Prince of Cats</u> Main outcomes: character descriptions, letters, advertising leaflet, balanced report, newspaper report	<u>High Rise Mystery</u> Main Outcomes: character descriptions, police report, setting description, newspaper article, dialogue, formal persuasive letter, extended narrative <u>King Kong</u> Main Outcomes: Job descriptions, newspaper reports	<u>Ann Frank</u> Main Outcomes: Short descriptions, extended diary entries, obituary, newspaper article <u>Firebird</u> Main outcomes: formal letters, retellings, character descriptions
	Maths	<u>Maths Mastery</u> -Reasoning with large whole numbers -Integer addition and subtraction -Line graphs and timetables	<u>Maths Mastery</u> -Multiplication and division -Perimeter and area	<u>Maths Mastery</u> -Fractions and decimals -Angles	<u>Maths Mastery</u> -Fractions and percentages Transformations	<u>Maths Mastery</u> -Converting units of measurement -Calculating with whole numbers and decimals	<u>Maths Mastery</u> -2-D and 3-D shapes -Volume -Problem Solving
	Science	Materials	Earth and Space	Animals and their habitats	Forces	Animals including humans	SRE-All that I am

'Love one another as I have loved you'

	Computing	E-Safety Communications & Digital Literacy	E-Safety Communications & Digital Literacy	E-Safety Algorithms & Programming	E-Safety Algorithms & Programming	E-Safety Stimulation/Gaming & Programming	E-Safety Stimulation/Gaming & Programming
	Humanities	Geography – Rivers Black History Month-linked to Hidden Figures and unspoken (Harriet Tubman)	History-Ancient Greece-Linked to Percy Jackson and the Lightning Thief	Geog-UK city and USA-Linked to The man who walked between the towers and King Kong	Hist-Anglo-Saxons-Linked to Beowulf	Geog-Biomes-Linked to The Tempest	Hist-Vikings
	Visual and Performing Arts	-Sketching and shading Famous New York Buildings (linked to The Man Who Walked Between the Towers)	-Create Christmas cards -Nativity -Christmas Carols -	-Watercolours -Vincent van Gogh	-Anglo-Saxon clothing -Create Anglo-Saxon brooches from clay -Passion Play	-Monet water colours paintings -Drama workshop at the Globe -Performance of Class Assembly	-Viking portraits
	VISIT			Theatre trip	TBC	TBC	TBC
	Parents invited	'Meet the Teacher'	Nativity celebration		Passion Play	TBC	Sports Day

Culture Week	Anti-Bullying Week	Communications Week	Book Week/Science Week	Art Week	Wellbeing Week
Celebrating diversity of our school and community, link to Black History Month (Oct)	Whole week themed around PSHCE and anti-bullying	Theme linked to safer internet day/speaking and listening	Theme to change each year depending on school priorities/national science week	Theme to change each year depending on school priorities	Theme to change each year depending on school priorities, focus on mental and physical health

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