

## St Vincent de Paul Catholic Primary School Curriculum Overview for Year 6 2021-22

**Curriculum intent:** To stimulate and inspire every pupil to be *confident, successful and life-long learners* and to begin to discern their vocation and follow it as *active Christian citizens* in service to the world.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
School Value focus	<i>Respect</i>	<i>Responsibility</i>	<i>Positivity</i>	<i>Generosity</i>	<i>Achievement</i>	<i>Aspiration</i>	
Learning focus	<i>'How I learn'</i> <i>(the meta-cognition approach)</i>	Wondering Exploring	Thinking Testing	Trying out Choosing	Predicting Deciding	Suggesting Estimating	
Theme Days/Weeks	Culture (inc. e.g. black history)	Anti-Bullying Week	Communications Week (inc. Safer Internet Day)	Book Week Science Week	Art Week	Wellbeing Week	
Prayer focus	St Vincent de Paul Our Lady of the Rosary	The Holy Souls Advent	The Holy Family Mary Immaculate	St Joseph The Holy Cross	Our Lady The Sacred Heart of Jesus	The Sacred Heart of Jesus Thanksgiving	
Outreach Focus	The Passage/Trinity Hospice <i>(local)</i>	Red Wednesday <i>(International)</i>	Marie Curie <i>(national)</i>	Catholic Children's Society <i>(local)</i>	RNLI <i>(national)</i>	RNIB <i>(national)</i>	
<b>Year 6</b>	RE	<p><b>Whole School Theme:</b> School Mission Statement  <b>Whole School Theme:</b> Domestic Church Family :  <b>Topic</b> – Loving: God who never stops loving  <b>Other Faith</b> : Judaism</p>	<p><b>Whole School Theme:</b> Baptism/confirmation -  <b>Belonging: Topic</b> Vocation and Commitment: The vocation of priesthood and religious life  <b>Advent/ Christmas</b> – Loving: <b>Topic</b> Expectations: Jesus born to show good to the world</p>	<p><b>Whole School Theme:</b> Local Church-  <b>Topic : Community</b> – Sources: The Bible, the special book for the church  <b>Whole School Theme:</b> Eucharist – <b>Topic</b> : Relating – Eucharist enables people to live in communion</p>	<p><b>Whole School Theme:</b> Lent/Easter  <b>Topic: Giving</b> – Celebrating Jesus' death and resurrection</p>	<p><b>Whole School Theme:</b> Pentecost  <b>Topic: Witnesses-</b> the holy Spirit enables people to become witnesses  <b>Other Faith: Islam</b></p>	<p><b>Whole School Theme:</b> Reconciliation  <b>Topic: Healing</b> Sacrament of the sick  <b>Whole School Theme:</b> Universal Church  <b>Topic: Common Good</b> Work of Christians for the good of all</p>
	English	<p><b>Book 1: The Unforgotten Coat</b> Diary entries, explanations dialogue, non-chronological reports, own version 'issues and dilemmas' narrative  <b>Book 2: History in Infographics: The Maya by Jon Richards and Jonathan Vipond and Rain Player David Wisniewski</b> Instructions, poster, missing scene, diary, newspaper, debate. analytical essay about The Maya</p>	<p><b>Book 3: Can We Save the Tiger? by Martin Jenkins and Vicky White</b> Letter, explanation, persuasive poster, persuasive speech, poem, discussion text  <b>Book 4: Windrush Child Benjamin Zephaniah</b> Thought bubble, informal letter, poem, diary entry, advice , Persuasive pitch to the local council</p>	<p><b>Book 5: Suffragette: The Battle for Equality by David Roberts</b> Formal letters, diary entries, balanced arguments, speeches, short news report, persuasive campaign   <b>Book 6 Romeo and Juliet William Shakespeare, Helen Street and Charly Cheung</b> *book and film Diaries, letters, narratives, character descriptions, balanced argument</p>	<p><b>Book 7: The Three Little Pigs Project by The Guardian *film</b> News report, persuasive speeches, narrative from a particular point of view, interview scripts, diaries, debate, discussion text   <b>Book 8: The Boy in the Tower by Polly Ho-Yen or The Last Wild by Piers Torday</b>   <u>Own version narrative</u></p>	<p><b>Book 9 Grimm Tales for Young and Old by Phillip Pullman</b> Retelling from a particular viewpoint, character studies, monologues, character comparisons Own version traditional tale  <b>Book 10: The Invention of Hugo Cabret by Brian Selznick</b> *book and <b>Film</b> Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique, biography</p>	<p><b>Book 11: Night Mail by W H Auden and GPO Film Unit</b> *poem and <b>Film</b> Summaries, analysis and performances Poem with similar structure   <b>Book 12 A Beautiful Lie by Irfan Master</b> Journalistic writing, recounts, discussion texts New chapters</p>
National Curriculum Grammar, Punctuation and Spelling work							

*'Love one another as I have loved you'*

Maths	<b>Maths Mastery:</b> Integers and Decimals Division and Multiplication	<b>Maths Mastery:</b> Calculation Problems Fractions 1 Missing angles and lengths	<b>Maths Mastery:</b> Coordinates and Shapes Fractions 2 Decimals and measures	<b>Maths Mastery:</b> Percentages and statistics Proportion Problems SATs Revision	<b>Maths Mastery:</b> SATs Revision	<b>Maths Mastery:</b> Transition work
Science	<b>Living things and their Habitats:</b> Classifying Critters	<b>Animals Including Humans:</b> Staying Alive	<b>Evolution and Inheritance:</b> We're evolving	<b>Light:</b> Let it shine	<b>Electricity:</b> Electrifying	<b>Evolution and Inheritance:</b> We are dinosaur hunters
Computing	<b>Information Technology Internet Safety</b>	<b>Digital Literacy</b>	<b>Computer Science Internet Safety</b>	<b>Information Technology</b>	<b>Digital Literacy</b>	<b>Computer Science</b>
Humanities	<b>History:</b> The Mayan Empire Black History Month: Empire Windrush	<b>Geography:</b> Climate Change  Russia	<b>Geography : Russia continued</b> <b>History</b> - The Suffragette Movement (through Literacy work)		<b>History:</b> British Crime and Punishment post-1066	
Other	Art and DT: Mayan Masks	Art and DT : Christmas decorations	Art and DT: Famous female artists		Movement and motion: drawing figures	
VISITS	Sayers Croft	Virtual visit to Amazon – engineers of the future	Junior Citizen (virtual) Theatre trip	Art Gallery (Tate or National)	Science museum	TBA
Parents	'Meet the Teacher'	Nativity celebration	SATs Meeting	Read with your child Passion Play		Sports Day End of year production

Culture Week	Anti-Bullying Week	Communications Week	Book Week/Science Week	Art Week	Wellbeing Week
Celebrating diversity of our school and community, link to Black History Month (Oct)	Whole week themed around PSHCE and anti-bullying	Theme linked to safer internet day/speaking and listening	Theme to change each year depending on school priorities/national science week	Theme to change each year depending on school priorities	Theme to change each year depending on school priorities, focus on mental and physical health

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