

St Vincent de Paul Catholic Primary School Curriculum Overview for Year 5 2019-20

Curriculum intent: *To stimulate and inspire every pupil to be confident, successful and life-long learners and to begin to discern their vocation and follow it as active Christian citizens in service to the world.*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
School Value focus	<i>Respect</i>	<i>Responsibility</i>	<i>Positivity</i>	<i>Generosity</i>	<i>Achievement</i>	<i>Aspiration</i>	
Learning focus	<i>'How I learn' (the meta-cognition approach)</i>	Wondering Exploring	Thinking Testing	Trying out Choosing	Predicting Deciding	Suggesting Estimating	
Theme Days/Weeks	Culture (inc. e.g. black history)	Anti-Bullying Week	Communications Week (inc. Safer Internet Day)	Book Week Science Week	Art Week	Wellbeing Week	
Prayer focus	St Vincent de Paul Our Lady of the Rosary	The Holy Souls Advent	The Holy Family Mary Immaculate	St Joseph The Holy Cross	Our Lady The Sacred Heart of Jesus	The Sacred Heart of Jesus Thanksgiving	
Outreach Focus	The Passage/Trinity Hospice (local)	Red Wednesday (International)	Marie Curie (national)	Catholic Children's Society (local)	RNLI (national)	RNIB (national)	
Year 5	RE	School's Mission Statement Come and See Programme: -Domestic church - family: - Ourselves Other Faith : Judaism	Come and See Programme: -Baptism/Confirmation – Belonging: Life Choices -Advent/Christmas – Loving: Hope	Come and See Programme: -Local church – Community: Mission -Eucharist – relating: Memorial sacrifice	Come and See Programme: -Lent/Easter – giving: Sacrifice -Other faith-Islam	Come and See Programme: -Pentecost – serving: Transformation - Other faith week: Hinduism	Come and See Programme: -Reconciliation – Inter-relating: Freedom and responsibility -Universal Church – world: Stewardship
	English	Hidden Figures Main Outcome: Non- chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece), memoir Unspoken Main Outcome: Biography, recount in role, letters of advice	Percy Jackson: Main Outcome: Poetry in the form of an ode, narrative (additional chapter and own- version narrative)	The man who walked between the towers Main Outcomes: Information writing (Wikipedia page), letters of advice (formal) persuasive speeches King Kong: Main Outcomes: Job descriptions, newspaper reports	Beowulf Main Outcomes: Legends (missing chapter), letter of advice, diary entry, dialogue, character and setting description, action scenes, obituary	The Tempest: Main Outcomes: Setting description, character descriptions/comparisons, diary entry, play scripts	Ann Frank: Main Outcome: Short descriptions, extended diary entries, obituary, newspaper article The Lost Thing Main Outcomes: Character and setting descriptions, non- chronological reports, narrative (fantasy)
	Maths	Maths Mastery -Reasoning with large whole numbers -Integer addition and subtraction -Line graphs and timetables	Maths Mastery -Multiplication and division -Perimeter and area	Maths Mastery -Fractions and decimals -Angles	Maths Mastery -Fractions and percentages Transformations	Maths Mastery -Converting units of measurement -Calculating with whole numbers and decimals	Maths Mastery -2-D and 3-D shapes -Volume -Problem Solving
	Science	Earth and Space	Forces	Animals and their habitats	Materials	Animals including humans	SRE-All that I am
	Computing	E-Safety Communications & Digital Literacy	E-Safety Communications & Digital Literacy	E-Safety Algorithms & Programming	E-Safety Algorithms & Programming	E-Safety Stimulation/Gaming & Programming	E-Safety Stimulation/Gaming & Programming

'Love one another as I have loved you'

	Humanities	History-Local Study and black history month-linked to Hidden Figures and unspoken (Harriet Tubman)	History-Ancient Greece-Linked to Percy Jackson and the Lightning Thief	Geog-UK city and USA-Linked to The man who walked between the towers and King Kong	Hist-Anglo-Saxons-Linked to Beowulf	Geog-Biomes-Linked to The Tempest	Hist-Vikings
	Visual and Performing Arts	-Peter Thorpe Rocket Paintings -Picasso style self-portraits Performance of Class assembly	-Create Christmas cards -Nativity -Christmas Carols -	-City Skyline portraits	-Anglo-Saxon clothing -Create Anglo-Saxon brooches from clay -Passion Play	-Monet water colours paintings -Drama workshop at the Globe -Performance of Class Assembly	-Viking portraits
	VISIT		Cinema (Free) Science Museum (Payment)	Apple	Museum of London (free) The British Museum	Shakespeare Globe (Payment)	Kew gardens
	Parents invited	'Meet the Teacher' Class Assembly	Nativity celebration		Passion Play	Class assembly	Sports Day

Culture Week	Anti-Bullying Week	Communications Week	Book Week/Science Week	Art Week	Wellbeing Week
Celebrating diversity of our school and community, link to Black History Month (Oct)	Whole week themed around PSHE and anti-bullying	Theme linked to safer internet day/speaking and listening	Theme to change each year depending on school priorities/national science week	Theme to change each year depending on school priorities	Theme to change each year depending on school priorities, focus on mental and physical health

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