

## St Vincent de Paul Catholic Primary School Curriculum Overview for Year 2 2019-20

**Curriculum intent:** *To stimulate and inspire every pupil to be confident, successful and life-long learners and to begin to discern their vocation and follow it as active Christian citizens in service to the world.*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
School Value focus	<i>Respect</i>	<i>Responsibility</i>	<i>Positivity</i>	<i>Generosity</i>	<i>Achievement</i>	<i>Aspiration</i>	
Learning focus	<i>'How I learn'</i> <i>(the meta-cognition approach)</i>	Wondering Exploring	Thinking Testing	Trying out Choosing	Predicting Deciding	Suggesting Estimating	
Theme Days/Weeks	Culture (inc. e.g. black history)	Anti-Bullying Week	Communications Week (inc. Safer Internet Day)	Book Week Science Week	Art Week	Wellbeing Week	
Prayer focus	St Vincent de Paul Our Lady of the Rosary	The Holy Souls Advent	The Holy Family Mary Immaculate	St Joseph The Holy Cross	Our Lady The Sacred Heart of Jesus	The Sacred Heart of Jesus Thanksgiving	
Outreach Focus	The Passage/Trinity Hospice <i>(local)</i>	Red Wednesday <i>(International)</i>	Marie Curie <i>(national)</i>	Catholic Children's Society <i>(local)</i>	RNLI <i>(national)</i>	RNIB <i>(national)</i>	
<b>Year 2</b>	RE	<p><b>Whole School Theme:</b> School Mission Statement</p> <p><b>Whole School Theme:</b> <b>Domestic Church Family :</b></p> <p><b>Topic -</b> Beginnings</p> <p><b>Other Faith : Judaism</b></p>	<p><b>Whole School Theme:</b> <b>Baptism/confirmation -</b></p> <p><b>Belonging:</b> Belonging: Signs and symbols</p> <p><b>Advent/ Christmas –</b> Loving: <b>Topic</b> Gift – God's gift of love and friendship in Jesus</p>	<p><b>Whole School Theme:</b> Local Church-</p> <p><b>Topic : Community –</b> Community: Books</p> <p><b>Whole School Theme:</b> Eucharist – <b>Topic</b> relating: Thanksgiving</p>	<p><b>Whole School Theme:</b> Lent/Easter</p> <p><b>Topic:</b> Gving: Opportunities</p>	<p><b>Whole School Theme:</b> Pentecost</p> <p><b>Topic:</b> Serving: Spread the word</p> <p><b>Other Faith: Islam</b></p>	<p><b>Whole School Theme:</b> Reconciliation</p> <p><b>Topic:</b> Inter-relating: Rules</p> <p><b>Whole School Theme:</b> Universal Church</p> <p><b>Topic:</b> World: Treasures</p>
	English	<p><b>A twist in the tale</b></p> <p>The Goldilocks Project: Goldilocks and the Three Bears by Lauren Child You and Me by Anthony Browne Goldilocks and Just the One Bear by Leigh Hodgkinson</p> <p>Main Outcomes: Letters/ Retellings/ Stories from another point of view/ List of rules/Character descriptions/ Sequels Instructions (if extended to write porridge recipes)</p>	<p><b>Creation &amp; conservation</b></p> <p>The Journey Home by Frann Oreston-Gannon Main outcome: Posters, lists, short story, information report</p> <p>House Held Up By Trees by Ted Kooser and John Klassen Main Outcomes: Descriptive non-fiction. life-cycles, seed packets, journalistic writing</p>	<p><b>Bravery vs. Fear</b></p> <p>The Bear Under the Stairs by Helen Cooper Main Outcomes: Narratives, letters and information writing</p> <p>The Minpins by Roald Dahl and Patrick Benson Main Outcomes: Setting description, character description, reports, retellings, fantasy narrative</p>	<p><b>Relationships &amp; acceptance</b></p> <p>The Owl and the Pussy-cat by Edward Lear and Charlotte Voake Main Outcomes: Poetry, lists, letters, interviews Tadpole's Promise by Jeanne Willis and Tony Ross Main Outcomes: Explanation texts, narrative (own version), setting descriptions</p>	<p><b>Fantasy &amp; fiction</b></p> <p>Wolves by Emily Gravett Main Outcomes: Non- chronological reports (leaflets), character descriptions The Dragon Machine by Helen Ward and Wayne Anderson Main Outcomes: Dragon guide and encyclopaedia (reports), dragon machine explanation, letter of advice, shopping list, description, letters in role, own version of story</p>	<p><b>Urban metropolis</b></p> <p>Emma Adams and James Weston Lewis Main Outcomes: Non- fiction text incorporating different text- types, including a guide to London buildings (non- chronological report), a poster and a diary entry in role. Rosie Revere, Engineer by Andrea Beatty and David Roberts Main Outcomes: Explanation, report, advert, leaflet</p>

*'Love one another as I have loved you'*

		Jim and the Beanstalk by Leigh Hodgkinson Main Outcomes: Narrative (Sequels and Retellings), Dialogue, Informal Letters					A Walk in London by Salvatore Rubbino Main Outcomes: Tourist guides
Maths	<b>Maths Mastery Programme:</b> <b>Unit 1:</b> Numbers within 100 <b>Unit 2:</b> Add and subtract 2-digit and 3-digit numbers	<b>Maths Mastery Programme:</b> <b>Unit 3:</b> Addition and subtraction word problems <b>Unit 4:</b> Measures and Length <b>Unit 5:</b> Graphs	<b>Maths Mastery Programme:</b> <b>Unit 6:</b> Multiplication and division <b>Unit 7:</b> Time <b>Unit 8:</b> Exploring calculation strategies	<b>Maths Mastery Programme:</b> <b>Unit 9:</b> Money <b>Unit 10:</b> Faces, shapes and patterns; lines and turns <b>Unit 11:</b> Fractions	<b>Maths Mastery Programme:</b> <b>Unit 12:</b> Numbers within 1000 <b>Unit 13:</b> Add and subtract 2 and 3 digit numbers	<b>Maths Mastery Programme:</b> <b>Unit 14:</b> Measure: capacity and volume <b>Unit 15:</b> Mass <b>Unit 16:</b> Multiplication 3x a d 4x	
Science	Animals Including Humans	Scientists and Inventors	Uses of Everyday Materials	Living Things and their Habitats	Living Things and Their Habitats	Plants	
Computing	Using the internet and E-safety	Computer Art	Programming	Programming	Using and Applying	Presentation Skills	
Humanities	<b>Geography</b> Where in the world is Barnaby Bear?	<b>History</b> Guy Fawkes and the Gunpowder Plot	<b>People in History:</b> Florence Nightingale and Mary Seacole		<b>Geography</b> London Maps		
Other	Art – Self Portraits	DT - Delightful decorations sewing	Art - Aboriginal Art	DT - Perfect pizzas	Art - Andy Goldsworth	DT - Puppets	
VISIT	Forest School English, Geography, Science	Forest School Remembrance Walk	Forest School West London Synagogue (free)	Forest School Florence Nightingale Museum	Forest School	Forest School St. James' Park (free)	
Parents invited	'Meet the Teacher' Class assembly	Nativity celebration	Class assembly	Read with your child Passion Play	Class assembly	Sports Day	

Culture Week	Anti-Bullying Week	Communications Week	Book Week/Science Week	Art Week	Wellbeing Week
Celebrating diversity of our school and community, link to Black History Month (Oct)	Whole week themed around PSHCE and anti-bullying	Theme linked to safer internet day/speaking and listening	Theme to change each year depending on school priorities/national science week	Theme to change each year depending on school priorities	Theme to change each year depending on school priorities, focus on mental and physical health

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