

## St Vincent de Paul Catholic Primary School Curriculum Overview for **Year 1** 2019-20

**Curriculum intent:** *To stimulate and inspire every pupil to be confident, successful and life-long learners and to begin to discern their vocation and follow it as active Christian citizens in service to the world.*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
School Value focus	<i>Respect</i>	<i>Responsibility</i>	<i>Positivity</i>	<i>Generosity</i>	<i>Achievement</i>	<i>Aspiration</i>	
Learning focus	<i>'How I learn'</i> <i>(the meta-cognition approach)</i>	Wondering Exploring	Thinking Testing	Trying out Choosing	Predicting Deciding	Suggesting Estimating	
Theme Days/Weeks	Culture (inc. e.g. black history)	Anti-Bullying Week	Communications Week (inc. Safer Internet Day)	Book Week Science Week	Art Week	Wellbeing Week	
Prayer focus	St Vincent de Paul Our Lady of the Rosary	The Holy Souls Advent	The Holy Family Mary Immaculate	St Joseph The Holy Cross	Our Lady The Sacred Heart of Jesus	The Sacred Heart of Jesus Thanksgiving	
Outreach Focus	The Passage/Trinity Hospice <i>(local)</i>	Red Wednesday <i>(International)</i>	Marie Curie <i>(national)</i>	Catholic Children's Society <i>(local)</i>	RNLI <i>(national)</i>	RNIB <i>(national)</i>	
<b>Year 1</b>	RE	<p><b>Whole School Theme:</b> School Mission Statement</p> <p><b>Whole School Theme:</b> Domestic Church <b>Topic: Family</b> God's love and care for every family</p> <p><b>Other Faiths Week:</b> Judaism</p>	<p><b>Whole School Theme:</b> Baptism/Confirmation <b>Topic: Belonging</b> Baptism an invitation to belong to God's family</p> <p><b>Whole School Theme:</b> Advent/Christmas <b>Topic: Waiting</b> Advent a time to look forward to Christmas</p>	<p><b>Whole School Theme:</b> Local Church <b>Topic: Special People</b> People in the Parish Family</p> <p><b>Whole School Theme:</b> Eucharist <b>Topic: Meals</b> Mass; Jesus' Special meal</p>	<p><b>Whole School Theme:</b> Lent/Easter <b>Topic: Change</b> Lent a time for change</p>	<p><b>Whole School Theme:</b> Pentecost <b>Topic: Holidays and Holydays</b> Pentecost: feast of the Holy Spirit</p>	<p><b>Whole School Theme:</b> Reconciliation <b>Topic: Being Sorry</b> God helps us to choose well, Sacrament of Reconciliation</p> <p><b>Whole School Theme:</b> Universal Church <b>Topic: Neighbours</b> Neighbours share God's world</p>
	English	<p><b>Themes:</b> <b>Journeys and explorations</b> Writing outcomes: - Labelling, using adjectives to describe, using topic specific vocabulary, letter writing, orally retelling - Developing spelling strategies, writing in punctuated sentences</p>	<p><b>Themes:</b> <b>Heroes and Villains</b> Writing outcomes: - Labelling, using adjectives to describe, using topic specific vocabulary, letter writing from a character's point of view, writing a sequential narrative - Developing spelling strategies, writing in punctuated sentences</p>	<p><b>Themes:</b> <b>Similarities and Differences</b> Writing outcomes: - Choosing vocabulary carefully, writing from a character's point of view, retelling a known narrative, creating an original narrative - Developing spelling strategies, writing in punctuated sentences</p>	<p><b>Themes:</b> <b>Friendship and Kindness</b> Writing outcomes: - Writing for a purpose, choosing vocabulary carefully, using a range of conjunctions to join ideas in a sentence, retelling a known narrative - Developing spelling strategies, writing in punctuated sentences</p>	<p><b>Themes:</b> <b>Nature and Environment</b> Writing outcomes: - Choosing vocabulary carefully, writing from a character's point of view, creating an original narrative, using a range of conjunctions to join ideas in a sentence - Developing spelling strategies, writing in punctuated sentences</p>	<p><b>Themes:</b> <b>Imagination and Creativity</b> Writing outcomes: - Retelling a known narrative, writing an original narrative with a clear start, middle and end, use a variety of sentence types, choose vocabulary for effect. - Developing spelling strategies, writing in punctuated sentences</p>
	Maths	<p><b>Maths Mastery:</b> Unit 1 Numbers and number bonds to 10 Unit 2 Adding and subtracting within 10 Unit 3 Shapes and Patterns</p>	<p><b>Maths Mastery:</b> Unit 4 Numbers within 20 Unit 5 Addition and Subtraction within 20</p>	<p><b>Maths Mastery:</b> Unit 6 Time Unit 7 Exploring calculation strategies within 20 Unit 8 Numbers to 50</p>	<p><b>Maths Mastery:</b> Unit 9 Adding and Subtracting within 20 Unit 10 Fractions Unit 11 Length and Mass</p>	<p><b>Maths Mastery:</b> Unit 12 Numbers 50 to 100 and beyond Unit 13 Adding and subtracting within 100</p>	<p><b>Maths Mastery:</b> Unit 14 Money Unit 15 Multiplication and division Unit 16 Measures: Capacity and Volume</p>

*'Love one another as I have loved you'*

Science	<b>All about me</b> Animals including humans Can I label and identify parts of the human skeleton? What are senses?	<b>Celebrations</b> Light and shadow Materials Sound	<b>Polar Adventures</b> Materials – Keeping Warm, Slippy and grippy sledges, ice Animals including Humans – camouflage, food chains, adaptations	<b>Treasure Island</b> Materials – waterproof, floating and sinking, Animals including humans – animal homes Plants – growing food	<b>On Safari</b> Animals including humans – minibeasts classification, foodchains,	<b>Holiday</b> <b>Animals including humans</b> Sea shore animals, sea side habitats, Materials Keeping cool Plants What do plants need? Salt water	
Computing	<b>Information Technology</b> Design a plate Internet Safety	<b>Digital Literacy</b> Smartie the penguin How does my garden grow? Internet Safety	<b>Computer Science</b> I can code Internet Safety	<b>Information Technology</b> Can I write a story on a computer? Internet Safety	<b>Digital Literacy</b> I can sort objects Internet Safety	<b>Computer Science</b> I'm a problem solver Internet Safety	
Humanities	<b>History:</b> Prehistoric History - Linked to Cave Baby What is history? What was life like in the past? What animals lived in the past? What did people wear?		<b>History:</b> Important Figures from History - Linked to Send for a Superhero (UN Refugee Agency) Begin to describe the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Begin to describe significant historical events, people and places in their own locality.		<b>Geography:</b> Look after our world - Linked to Dinosaurs and all that Rubbish Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		<b>Geography:</b> London/mapping skills - Linked to Iggy Peck Architect Name and locate the world's seven continents and five oceans Name, locate and identify: - characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop - use simple compass directions (North, South, East and West)
Visual and Performing Arts	Performance in Assembly	Poetry Week Performance			Art Gallery Project		
Other	Black History Month	Poetry Month		Book Week			
VISIT		Cinema Autumn Nature Walk	To be confirmed	To be confirmed	To be confirmed	To be confirmed	
Parents invited	'Meet the Teacher' Class assembly	Nativity celebration Poetry week Performance	Class assembly	Read with your child Passion Play	Class assembly	Sports Day	

Culture Week	Anti-Bullying Week	Communications Week	Book Week/Science Week	Art Week	Wellbeing Week
Celebrating diversity of our school and community, link to Black History Month (Oct)	Whole week themed around PSHCE and anti-bullying	Theme linked to safer internet day/speaking and listening	Theme to change each year depending on school priorities/national science week	Theme to change each year depending on school priorities	Theme to change each year depending on school priorities, focus on mental and physical health

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