

St Vincent de Paul Catholic Primary School Curriculum Overview for **Reception** 2019-20

Curriculum intent: *To stimulate and inspire every pupil to be confident, successful and life-long learners and to begin to discern their vocation and follow it as active Christian citizens in service to the world.*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
School Value focus	<i>Respect</i>	<i>Responsibility</i>	<i>Positivity</i>	<i>Generosity</i>	<i>Achievement</i>	<i>Aspiration</i>	
Learning focus	<i>'How I learn' (the meta-cognition approach)</i>	Wondering Exploring	Thinking Testing	Trying out Choosing	Predicting Deciding	Suggesting Estimating	
Theme Days/Weeks	Culture (inc. e.g. black history)	Anti-Bullying Week	Communications Week (inc. Safer Internet Day)	Book Week Science Week	Art Week	Wellbeing Week	
Prayer focus	St Vincent de Paul Our Lady of the Rosary	The Holy Souls Advent	The Holy Family Mary Immaculate	St Joseph The Holy Cross	Our Lady The Sacred Heart of Jesus	The Sacred Heart of Jesus Thanksgiving	
Outreach Focus	The Passage/Trinity Hospice (local)	Red Wednesday (International)	Marie Curie (national)	Catholic Children's Society (local)	RNLI (national)	RNIB (national)	
Reception	RE	Myself	Birthday	Celebrating Gathering	Growing	Good News Friends	The World
	Communication and Language - Linked to stories	Where the Wild Things Are	I am Henry Finch	The Magic Paintbrush	I Will Not Ever Never Eat a Tomato	The Night Pirates	Oi! Frog
	Physical Development	Negotiating space & Basic hygiene	Manipulating resources with precision	Manipulating resources with precision & Understanding the effects of physical activity	Moving in a range of ways & Understanding the importance of a healthy diet and physical exercise	Moving in a range of ways & Understanding the importance of a healthy diet and physical exercise	Writing on lines and controlling letter size & Making healthy choices
	Literacy	Learning 19 letters and their sounds. Blending, segmenting and simple captions.	Reading captions, sentences and questions.	Reading captions, sentences and questions.	Blend and segment longer words with adjacent consonants	Blend and segment longer words with adjacent consonants.	Consolidation and depth in reading and writing.
	Maths	Patterns. Numbers (1-6) Estimate and check	Addition and subtraction Capacity weight and length 2D and 3d Position Days of the week / Seasons	Numbers (1-20) Addition and Subtraction More or fewer	Sharing Grouping into 5s and 10s - Relation between grouping and sharing. Doubling and halving.	2D and 3D Patterns Doubling/halving Money Volume/weight and length Counting in 2s, 5s and 10s	Depth of numbers Explore numbers and strategies Recognise patterns Apply number, shape and measure knowledge – problem solving

'Love one another as I have loved you'

	PSED/EAD/UW will be developed linked to topics	Myself/ Harvest/ People Who Help Us/	Relationships/ Seasons / Christmas	E-safety/ Healthy eating/ senses/ Growing up	Local community/Road safety/ Easter	Animals/ Mini-beasts/ Similarities and differences / Life cycle	Under the sea / Sports & Health / Caring for the environment
	EVENT	Reception Class buddies with Nursery.	EYFS Gathering party	Visit to Westminster Cathedral for Design Challenge.	Planting in our school garden	EYFS Construction Challenge	EYFS Teddy bear's picnic
	Parents invited	'Meet the Teacher' Class assembly	The Travelling Crib sent home Nativity celebration	Celebrate your skills in EYFS Class assembly	Read with your child in EYFS Passion Play	EYFS Gallery Class assembly	Come and Play in EYFS Sports Day
	Visits		St. James Park		Victoria Library (TBC)		TBC

Culture Week	Anti-Bullying Week	Communications Week	Book Week/Science Week	Art Week	Wellbeing Week
Celebrating diversity of our school and community, link to Black History Month (Oct)	Whole week themed around PSHCE and anti-bullying	Theme linked to safer internet day/speaking and listening	Theme to change each year depending on school priorities/national science week	Theme to change each year depending on school priorities	Theme to change each year depending on school priorities, focus on mental and physical health

'Love one another as I have loved you'